

Time Awareness Survey

Think about the statement on the left, then circle the number of the response that best fits your life.

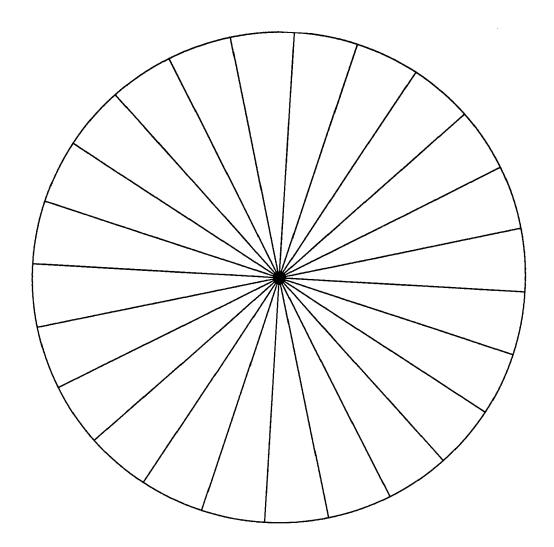
| During a typical day, I feel rushed | 1. Constantly 2. Often 3. Occasionally 4. Never |
|--|---|
| I wish I had more time to spend with family members or friends | 1. Constantly 2. Often 3. Occasionally 4. Never |
| My daily schedule is best described by | There aren't enough hours in the day to do everything. I have just about enough time to do what I have to do. I usually do what I have to do, with time left over. The has more hours than I'm able to fill. |
| On an average night, I sleep for | 1. Less than five hours 2. Six hours 3. Seven hours 4. More than seven |
| During days off from my primary job, I spend most of my time | Working extra hours for income. Doing chores and errands. Doing activities for fun. Sleeping and relaxing. |
| While talking on the telephone, I am more likely to | Do paperwork, wash dishes, or some other chores. Straighten up the surrounding area. Do small personal tasks (like file nails, reset watch.) Do nothing else. |
| I don't plan ahead and find that when I get home there isn't anything to eat | 1. Constantly 2. Often 3. Occasionally 4. Never |
| I am so busy, I end up forgetting and missing appointments that I made earlier | 1. Constantly 2. Often 3. Occasionally 4. Never |
| | |



Slices of Time

Budgeting our time is a lot like budgeting our money. One difference is that we all start out with the same amount of time -24 hours a day.

This circle represents a day in your life. Each slice is equal to 1 hour of the 24 hour day. Estimate how much you spend on the activities you do during a typical day. Shade in and label the slices to represent how you spend your time.





Handout B-1-c

Time Robbers

Time Robbers

Suggestions to Fight the Robber

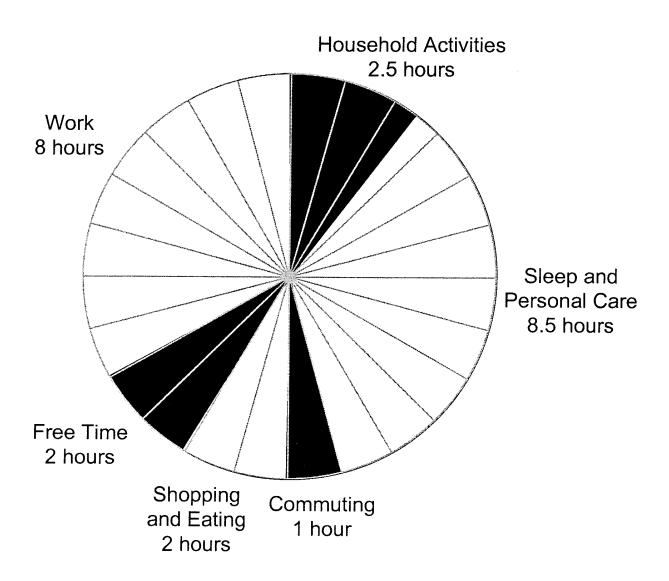
| Constant interruptions – friends, phone, doorbell, children | If possible, close a door and turn the ringer on the phone for ½ hour | |
|--|--|--|
| Procrastination | Make lists, reward self when task complete | |
| Doing nothing when riding the bus or waiting in waiting rooms | Read, write letters, pay bills, play games with kids, plan, relax | |
| Keep things for years because you might need it some day | Get rid of it | |
| Misplace things | Have a place for everything and put things back | |
| Never plan ahead for meals | Plan 1 week at a time. Make 2 freeze 1; saves time and money | |
| Perfectionism | Accept yourself and family – let others be perfect | |
| Doing everything yourself | Ask for help | |
| Think a lot about the past | Think of the future – the past is over, work toward goals | |
| Do enjoyable things first, rather than important tasks | Use enjoyable things as a reward for doing important tasks | |
| Watch just one more TV show | Decide ahead of time what you will watch and stick to it | |
| Keep hitting the snooze button to get up at the latest time possible | Get up ½ hour before you need to – get a head start on the day before kids get up | |
| Shuffle toys, newspapers, etc., from one table or area to another without ever getting them put away | Find a place for things and put things back every time | |
| Fear of saying "no" when others ask you for time or help | Just say "no" | |
| Never plan a day's activities | Have a "to do" list, prioritize – think what is important to you and your family's happiness | |
| Place notes to self anywhere | Carry a small notebook or time planner | |
| Never think about other errands and appointments when setting up other appointments | Schedule appointments together and make one trip for several errands | |
| Never think about the future or set goals for yourself, your family | Plan ahead and take necessary action | |



Wisconsin-Extension, Cooperative Extension, Madison WI, 1997.

Handout B-1-d

How is Time Spent?



Source:

Robinson, James P.(1988, Dec.); Who's doing the housework? American Demographics, 10(12), 24-28 Robinson, James P.(1989, Dec.); Up close & personal. American Demographics, 11(11), 10-11



Handout B-1-e

Tips for Taking Charge

| ✓ | Keep a calendar. | |
|---|--|--|
| ✓ | Keep a "to do" list and prioritize the list. | |
| ✓ | Do the most important tasks when you have the most energy. | |
| ✓ | Break big jobs into smaller tasks. | |
| ✓ | Organize storage and work space. | |
| ✓ | Keep important documents in one spot. | |
| ✓ | Avoid procrastination and time robbers. | |
| ✓ | Arrange for do-nothing time | |
| ✓ | Let other help. | |
| ✓ | Remember to keep on practicing. | |
| | Additional tips: | |
| | | |
| | | |
| | | |



Handout B-1-f

Avoid the Rush Before Work

| \odot | If you work the first shift, | remember that | mornings are a | time management |
|---------|------------------------------|---------------|----------------|-----------------|
| | challenge. | | | |

- Place the items for work and child care in one familiar place.
- Have clothing for the next day ready ahead of time.
- © Rise first and dress before waking others (or before children return from school.)
- Make lunches ahead of time, or if available, take advantage fo free school lunches.
- Take time to eat.
- Set clocks ahead 5 or 10 minutes.
- © Reward yourself for arriving at work on time.

| Additional Tips | | |
|-----------------|--|--|
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10-Minute Pick-Up

Why?

Family members, depending on their ages, share responsibility in keeping their homes clean and organized. This activity can help make sure that things are getting done at home. It's also a fun way for family members to combine energies, get jobs done faster and feel good about doing their part.

What do we need?

- Oven timer or alarm
- Up-beat music of your choice
- Whatever cleaning materials you need

How long will it take?

10 minutes (or 5 or 15, whatever you choose)

What do we do?

- 1. Give each family member a work area to clean. For example the kitchen, bathroom or bedroom.
- 2. Make sure everyone has the cleaning supplies they need to do their jobs.
- 3. Set the timer and shout, "Go!"
- 4. Ask each family member to do a good job quickly cleaning as much or their area as they can until the buzzer goes off. If anyone finishes before the buzzer goes off they can run to the nearest work area and help another family member.
- 5. When the time is up, allow a few minutes for last-minute cleaning. Then stand back and join in a round of applause for all who did such a marvelous job in such a short time!

Handout B-1-h



Planning Ahead

Plan for the next 24 hours

Plan for the next week

| Time of day | Activity | Day of WeekActivities |
|-------------|----------|-----------------------|
| | | Day of WeekActivities |
| | | |

Try using this at home for the next week.